Code # NHP09 (2015)

**Bulletin / Banner Change Transmittal Form**

☐ **Undergraduate Curriculum Council** Print 1 copy for signatures and save 1 electronic copy.

☐ **Graduate Council** - Print 1 copy for signatures and send 1 electronic copy to pheath@astate.edu

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| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Department Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**COPE Chair (if applicable)** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Department Chair:**  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**General Education Committee Chair (If applicable)**   |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**College Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Undergraduate Curriculum Council Chair** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**College Dean** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Graduate Curriculum Committee Chair** |
|  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Vice Chancellor for Academic Affairs** |

**1.Contact Person** (Name, Email Address, Phone Number)

Joy Good, jgood@astate.edu, 972-3147

**2.Proposed Change**

Delete Concepts of Fitness in the degree plan.

**3.Effective Date**

2016-2017 academic year

**4.Justification –** *Please provide details as to why this change is necessary.*

Removal of this course allows students to take more course hours in their major.

**Bulletin Changes**

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| **Instructions**  |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Follow the following guidelines for indicating necessary changes.** **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.** - Deleted courses/credit hours should be marked with a red strike-through (~~red strikethrough~~)- New credit hours and text changes should be listed in blue using enlarged font (blue using enlarged font). - Any new courses should be listed in blue bold italics using enlarged font (***blue bold italics using enlarged font***)*You can easily apply any of these changes by selecting the example text in the instructions above, double-clicking the ‘format painter’ icon 🡪 , and selecting the text you would like to apply the change to.**Please visit* [*https://youtu.be/yjdL2n4lZm4*](https://youtu.be/yjdL2n4lZm4) *for more detailed instructions.* |

Pages 303-305

**Department of Communication Disorders**

*Professor Richard Neeley, Chair*

**Professors:** *McDaniel*

**Assistant Professors:** *Akbari, Brantley, Good, Pait, Shollenbarger*

**COMMUNICATION DISORDERS:** The Bachelor of Science degree in Communication Disorders is a preprofessional degree program which provides students with academic and practical preparation considered essential for success in the Communication Disorders graduate program. The undergraduate curriculum offers students a broad base of preparation in general education requirements, the sciences associated with communication and its disorders, anatomy and physiology, and a number of basic meth­ods courses associated with the identification and treatment of a variety of communication disorders.

**ADMISSION REQUIREMENTS**

In order for students to be admitted into the Bachelor of Science in Communications Disorders, they must meet the following conditions:

1. An overall GPA of 2.75

2. ‘C’ or better in:

ENG 1003, Composition I

ENG 1013, Composition II

3. ‘B’ or better in Math 1023, College Algebra

4. An average GPA of 3.2 or higher in the following courses (repeated courses will be included in the

calculation of the GPA):

BIO 2203 **AND** 2201, Human Anatomy/Physiology I and Laboratory

CD 2104, Anatomy and Physiology of CD with Laboratory

CD 2203, Phonetics

CD 2653, Introduction to Communication Disorders

PHSC 1203 **AND** 1201, Physical Science and Laboratory (or other approved physical science option with lab)

PSY 2013, Introduction to Psychology

5. Complete 15 clock hours of supervised observation in the ASU Speech and Hearing Center

6. Complete a free speech and hearing screening at the ASU Speech and Hearing Center

**PROBATION, RETENTION AND READMISSION**

Refer to Probation, Retention and Readmission Policies in the College of Nursing and Health Professions

**Major in Communication Disorders**

**Bachelor of Science**

A complete 8-semester degree plan is available at http://registrar.astate.edu/.

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| **University Requirements:**  |
| See University General Requirements for Baccalaureate degrees (p. 41)  |
| **First Year Making Connections Course:**  | **Sem. Hrs.**  |
| CD 1003, Making Connections Communication Disorders  | **3**  |
| **General Education Requirements:**  | **Sem. Hrs.**  |
| See General Education Curriculum for Baccalaureate degrees (p. 83) **Students with this major must take the following:** *MATH 1023, College Algebra or MATH course that requires MATH 1023 as a prerequisite* *PHSC 1203* ***AND*** *1201, Physical Science and Laboratory* *PSY 2013, Introduction to Psychology* *BIO 2203* ***AND*** *2201, Human Anatomy and Physiology and Laboratory* *Additional Communication, Fine Arts and Humanities, or Social Sciences course (Re­quired Departmental Gen. Ed. Option)*  | **35**  |
| **Major Requirements:** *BIO 2203* ***AND*** *2201 ,CD 2104, CD 2203, CD 2653, PSY 2013 and PHYS 1203* ***AND*** *1201 (or other approved physical science option with lab) must be completed with an average GPA of 3.2 or better as a prerequisite for admission into the undergraduate program in Communication Disorders. Repeated courses will be included in the calculation of the GPA. Refer to the previous page for a complete list of admission requirements.* *Courses denoted with an asterisk (\*) require admittance into the undergraduate Communication Disorders Program.*  | **Sem. Hrs.**  |
| CD 2104, Anatomy and Physiology of Speech  | 4  |
| CD 2203, Phonetics  | 3  |
| CD 2653, Introduction to Communication Disorders  | 3  |
| CD 3003, Speech and Hearing Science  | 3  |
| CD 3303, Normal Language Development  | 3  |
| CD 3402, Intro. to Manual Communications  | 2  |
| \*CD 3503, Audiology CD 3553- Clinical 3 Observations in Communication Disorders | 3  |
| CD 3703, Clinical Management Techniques in CD  | 3  |
| \*CD 3803, Service Delivery in Communication Disorders  | 3  |
| CD 4103, Fluency  | 3  |
| CD 4203, Organic Speech Disorders  | 3  |
| \*CD 4254, Neurological Bases and Disorders of Human Communication  | 4  |
| \*CD 4303, Language Intervention for Individuals with Mild Disabilities  | 3  |
| CD 4403, Aural Rehabilitation  | 3  |
| \*CD 4553, Craniofacial Anomalies  | 3  |
| \*CD 4752, Clinical Practice I  | 2  |
| \*CD 4703, Articulation and Phonological Disorders  | 3  |
| CD 4873, Research Problems in Communication Disorders  | 3  |
| **Aging elective (select one of the following):** CD 3113, Aging in communication SOC 4353, Sociology of Aging NRS 3353, Aging and the Older Adult  | 3  |
| **Counseling elective (select one of the following):** CD 3653, Clinical Interactions in CD COMS 4403, Seminar in Health Communication PSY 4053, Today’s Families Interdisciplinary Approaches  | 3 |

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| **Psychology electives (select one of the following):** PSY 3403, Child Psychology PSY 3703, Educational Psychology PSY 3413, Adolescent Psychology PSY 4343, Learning Processes PSY 3453, Developmental Psychology PSY 4363, Cognitive Psychology  | 6  |
| **Statistics elective (select one of the following):** COMS 3363, Human Communication Research PSY 3103 **AND** 3101, Quantitative Methods and Lab SOC 3383 **AND** 3381, Social Statistics and Lab STAT 3233, Applied Statistics I  | 3-4  |
| ~~PE 1002, Concepts of Fitness~~  | ~~2~~  |
| **Sub-total**  | **~~71-72~~** 72-73 |
| **Electives:**  | **Sem. Hrs.**  |
| Electives  | **10-11**  |
| **Total Required Hours:**  | **120**  |